**Exercise 1.** Chair picks one degree program student learning outcome (SLO) for a degree program in the department. Chair writes out the degree program and SLO in the top right box. Chair then indicates the course number and name of the 1000-level (Freshman) class where the SLO is introduced ( I ) and writes the name of the assignment to be assessed in the second box in the FR row. The Chair indicates the course number and name of the 2000- or 3000-level (Sophomore/Junior) class where the SLO is reinforced ( R ) and writes the name of the assignment to be assessed in the second box of the SO/JR row. Finally, the Chair indicates the course number and name of the 4000-level (SR) class where the SLO is assessed for mastery ( AM ) and writes the name of the assignment to be assessed in the second box of the SR row. Chairs will do one of these curriculum maps for each degree program in their department. Arthur Thomas will take a picture of completed curriculum maps. Each map should be taken back to the department and shared with faculty, so faculty know their assessment responsibilities relative to assessment of degree program SLOs.

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| **Course Number and Name** | **Degree Program:**  **SLO:** |
| FR | ( I ) |
| SO/JR | ( R ) |
| SR | ( AM ) |

|  |  |
| --- | --- |
| **Course Number and Name** | **Degree Program:**  **SLO:** |
| FR | ( I ) |
| SO/JR | ( R ) |
| SR | ( AM ) |